



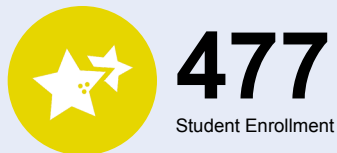
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Faulconer-Chapman School



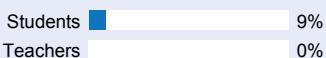
PRINCIPAL: Adam DeLatte | GRADES: K-8 | 332 SW Cornwall St, Sheridan 97378 | 971-261-6960

### Students We Serve

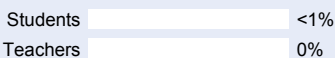


### DEMOGRAPHICS

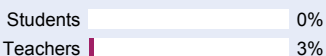
#### American Indian/Alaska Native



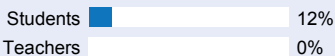
#### Asian



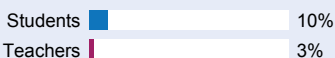
#### Black/African American



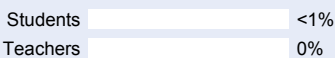
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**<5%** Ever English Learners

**2** Languages Spoken

**15%** Students with Disabilities

**89%** Required Childhood Vaccinations

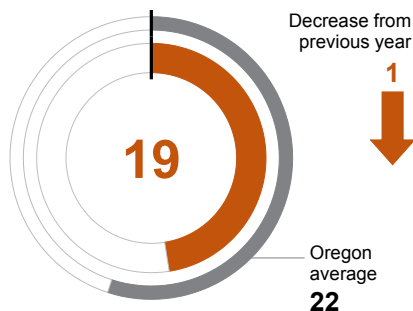
**>95%** Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

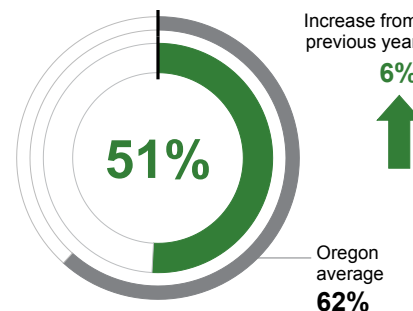
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

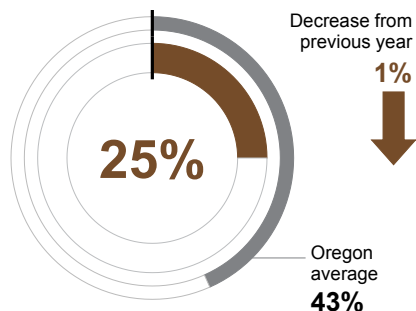
Students who attended more than 90% of their enrolled school days.



### Academic Success

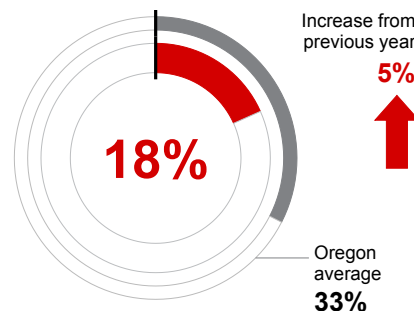
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



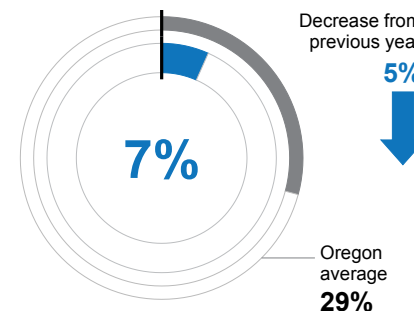
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

We believe that quality education is the foundation for success. FCS is committed to utilizing evidence-based systems and strategies to maximize student growth. We are building a program that allows all students to reach their potential. At our school, we recognize that education extends beyond textbooks and classroom walls. Our second goal is to support the holistic development of every student—their social, emotional, and physical well-being. We are dedicated to creating a nurturing and inclusive environment where students feel safe to express themselves, develop meaningful relationships, and build a strong sense of self-esteem.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

At Faulconer-Chapman, we understand that a safe and welcoming environment is essential for learning and growth. Our dedicated staff and faculty prioritize the well-being of every student, fostering an atmosphere where each child can flourish both academically and emotionally. We have implemented comprehensive safety measures to ensure that students are protected at all times. Beyond physical safety, we also emphasize the importance of respect, kindness, and understanding among students creating a truly inclusive space.



### Outcomes

#### Our Staff (rounded FTE)



**26**

Teachers



**9**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**91%**

Average teacher retention rate over the past three years



**87%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	51%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	47%
Multiracial	47%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	52%
Free/Reduced Price Lunch	51%
Ever English Learner	75%
Students with Disabilities	44%
Migrant	<10 students or data unavailable
Homeless	36%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	56%
Male	46%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

14%
<10 students or data unavailable
<10 students or data unavailable
24%
27%
<10 students or data unavailable
26%
25%
<10 students or data unavailable
9%
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
28%
23%
<10 students or data unavailable

#### MATHEMATICS

7%
<10 students or data unavailable
<10 students or data unavailable
11%
13%
<10 students or data unavailable
22%
18%
<10 students or data unavailable
12%
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%
18%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

FCS has a zero tolerance for bullying and harassment and has outlined clear bullying, harassment, and safety policies to ensure our students have an environment conducive to learning. We encourage all reports of bullying to be brought to the attention of school staff immediately.

Our school is also participating in SAFE Oregon, which allows anonymous bullying tips to be reported through the SAFE Oregon network. In addition to bullying prevention, our school safety plan utilizes the Standard Response Protocol system to ensure that all staff and students are trained on school safety policies and procedures.

#### EXTRACURRICULAR ACTIVITIES

FCS offers an extensive variety of extra curricular opportunities. These include a Middle School Sports Program (Cross Country, Football, Volleyball, Basketball, Track & Field) Band, Choir, Art Classes, Agriculture Classes, Chess Club, and Partnership with Community for Elementary School Sports. FCS also offered Summer Enrichment classes for all students.

#### PARENT ENGAGEMENT

FCS welcomes parent and family engagement through multiple activities and opportunities:  
 Parent Teacher Organization  
 Parent Volunteers  
 Parent Teacher Conferences  
 Parent Square for mobile devices  
 District Communication Plan  
 Back to School Nights  
 Various Celebrations and Recognition Events

#### COMMUNITY ENGAGEMENT

FCS partners with multiple community based organizations:  
 Confederated Tribes of Grand Ronde  
 Yamhill County Health Department  
 YCCO-Early Learning Council  
 SMART Reading Program  
 Delphian School Tutors  
 Linfield University